



Progressive Education Society's
Modern College of Arts, Science and Commerce (Autonomous)
Ganeshkhind, Pune 411016

www.moderncollegegk.org

(CBCS pattern to be implemented from 2024-2025)

As Per New Education Policy

Faculty of Humanities

FYBA History Syllabus

Semester - I & II

**FYBA History Course Structure
(Semester I & II)**

I	History Subject 1 Concepts in Indian History (4 Credits) Subject Code: 24HIS11101	OE Idea of India (2 Credits) Subject Code: 24HIS11303
II	History Subject 2 Makers of Modern Maharashtra 1818-1947 (4 Credits) Subject Code: 24HIS12101	OE History of Science and Technology in the world (2 Credits) Subject Code: 24HIS12303

Modern College of Arts Science Commerce Ganeshkhind Pune 16 Autonomous
As per New Education Policy -
Faculty of Humanities
Syllabus in History for FYBA (Credit System)
form the Academic Year 2024-2025

Semester: I
Discipline Specific Course (DSC 1) 4 Credits
Title of the Paper: DSC 3: Concept in Indian History
Subject Code: 24HIS11101

Program Objective:

- Students will be acquainted with the social system and Political Thoughts of Ancient, Medieval & Modern India through Historical concepts.
- In this paper students will get conceptual knowledge of pre- History & Proto History.
- Students will gain Knowledge in terms of development of Indian civilization.

Outcomes:

- Students will study the conceptual survey of India from Ancient to Modern.
- To make students familiar with Economic concepts, Socio-political history of Ancient, medieval & Modern India.
- To make students aware about outline of Indian history.

Pedagogy: Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/ Tests/Quiz/Maps./Field visit/ Group Discussion/ Seminar /use of e-learning

Course Content

Module 1 Traditional Knowledge system through Concepts (15 Lectures)

- a. Pre-History, Paleolithic, Mesolithic, Neolithic, Chalcolithic, Iron Age & Bronze Age
- b. Bharatvarsh, Charvaka, Varnashram, Samskara, Saptang Theory
- c. Dandniti, Stupa-Chaitya, Vihar, Tradition of Memorials –Satishila, Hero stone, Alvar-Nayanars,

Module 2 Middle Age of India (15 Lectures)

- a. Medievalism, Feudalism, Bhakati Movement, Sufi Movement, Khalifa

- b. Cahalisa, Din-i-Ilahi, Jizya Tax, Kingship Theories of medieval India , Vatan, Saranjam, Inam, Jahagir, Ikta, Mansabdari System

Module 3 Concepts in Indian National Movement

(15 Lectures)

- a. Colonial India, Colonialism, Modernity, Rule of law,
- b. Indian Renaissance, Drain of Wealth, Nationalism, Satyagraha , Communalism
- c. Economic Nationalism, Capitalism, Marxism, Deindustrialization, Commercialization of agriculture

Module 4 Themes in Independent India

(15 Lectures)

- a. Integration of Princely states, Indian Constitution , Linguistic Reorganization of States, Mixed Economy, Five Year Economic Planning,
- b. Non Alignment Movement, Kashmir Conflicts,

References:

1. Tripathi, R. S. : History of Ancient India; Delhi,1960.
2. Ray Chaudhari, H.C. : Political History of Ancient India; 1938
3. Smith, V. A. : Early History of India; Oxford, 1924.
4. Ghosh, N. W. : Early History of India; Alahabad, 1938.
5. Rapson, E. J. : Ancient India; Cambridge, 1916.
6. Mujumdar R. C.: Ancient India.
7. Das, S. K. : Economic Life in Ancient India; Calcutta, 1925.
8. Chitnis, K. N. : Glimpses of Medieval Indian Ideas and Institutions; 2nd ed., Pune, 1981.
9. Chitnis, K. N. : Socio-Economic Aspects of Medieval India; Pune, 1979.
10. Hasan, Ibn : The Central Structure of the Mughal Empire; London, 1936
11. Thaper Romila : A History of India; Vol.I, Penguin, England, 1966.
12. History and Culture of the Indian People : Bharatiya Vidya Bhavan Series, Vols. I, II, III, IV.
13. Shastri, K. A. N. (ed): Comprehensive History of India; relevant Volume, Delhi
14. Gopal, S. : British Policy in India — 1857-1905; Oxford, 1965.
15. (Sarkar Sumit : Modern India—1885-1947; 1983, Macmillan India Ltd., Delhi.
16. Spear, Percival : Oxford History of Modern India; Oxford, 1965
17. Seshan Radhika, Ideas and Institutions in Medieval India

मराठी संदर्भ ग्रंथ:

1. चिटणीस कृ. ना. मध्ययुगीन भारतीय संकल्प व संस्था
2. पगडी सेतू माधवराव : सुफी संप्रदाय
3. वकील अलीम : 'सूफी संप्रदायाचे अंतरंग', प्रतिमा प्रकाशन

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Semester: I
(Open Elective) 2 Credits
Title of the Paper: OE 1: Idea of India

Subject Code : 24HIS11303

Program Objective:

- Students will be acquainted with rise of Nationalism in India
- In this paper students will get clarity on the Mass movements..
- Students will gain Knowledge in terms of the development of Nation state.

Outcomes:

- The course will enable students to understand the dynamics of Nation building .
- To make students aware about our National Builders.

Pedagogy: Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/ Tests/Quiz/Maps./Field visit/ Group Discussion/ Seminar /use of e-learning

Course content

Unit 1. Gandhian Idea of Nation & State (10 Lectures)

- a. Philosophy
- b. Mass Movement
- c. Non - Violence

Unit 2. Nehruvian Idea of Nation & State (10Lectures)

- a. the discovery of India
- b. pragmatic idealism
- c. foreign Policy & Non Alignment

Unit 3. Ambedkar's vision for Nation & State (10 Lectures)

- a. Ideas of Nation and Ambedkar
- b. Ambedkar's Scheme of Nation-Building
- c. Idea of Social Justice

Reference :

1. Agov, D. : Moderates and Extremists in the Indian Nationalist Movement—1933-1920; Bombay, 1967.
2. Masselos, Jim-Indian, Nationalism : A History; Sterling Publishers Private Ltd., New Delhi, 110016.
3. Heimsath, C. H. : Indian Nationalism and Hindu Social Reform; Princeton, 1964.
4. Ravindra Kumar (ed.) : Essays on Gandhian Politics : The Rowlatt Satyagraha of 1919; Oxford, 1971.
5. Shrinivas, M. N. : Social Change in Modern India; California, 1966.
6. Gandhi, Mohandas K. : An Autobiography : The Story of My Experiments with Truth; Boston, 1957.
7. Gopal, S. : Jawaharlal Nehru; 3 Vols., Oxford, Delhi.
8. Sarkar, Sumit : Swadeshi Movement in Bengal, 1903- 1908; New Delhi, 1973

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Syllabus in History for FYBA (Credit System)
Academic Year 2024-2025

Semester: II
Discipline Specific Course (DSC 1) 4 Credits
Title of the Paper: DSC 3: Makers of Modern Maharashtra 1818-1947
Subject Code: 24HIS12101

Course Objectives:

1. To acquaint the students with the history of the notable individuals and institutions of the 19th and first half of the 20th century in Maharashtra.
2. Tracing the personalities who contributed to the making of Modern Maharashtra
3. To understand the nature of political social movement in modern Maharashtra from various perspective
4. to understanding the ideas and institutions of modern Maharashtra

Course Outcomes:

1. Student will develop the ability to analyze sources for 19th and first half of the 20th century in Maharashtra.
2. Student will learn significance of Regional History and Socio- religious reformism foundation of the region.
3. It will enhance their perception of 19th Century Maharashtra.
4. Appreciate the skills of leadership and the Socio-religious System of the Maharashtra.

Pedagogy:

Lectures / Visual Presentation / Critical Analysis / Assignments / Test/ e-learning.

Unit I

Social and Religious Enlightenment : Individuals and Institutions (05 lectures)

- Paramhansa Mandali
- Prarthana Samaj
- Satyashodhak Samaj
- Arya Samaj

Unit II

Feminist Reform Thoughts and Thinkers (15 lectures)

- Gopal Hari Deshmukh
- Savitribai Phule
- Gopal Ganesh Agarkar
- Maharshee Dhondo Keshav Karave
- Mukata Salvi
- Trabai Shinde
- Pandita Ramabai
- Ramabai Ranade

Unit III

Political awareness and Nationalism

(12 lectures)

- Sarvajanic Kaka
- Lokamanya Tilak
- Gopal Krishna Gokhale
- Mahadev Govind Ranade
- Acharya Vinoba Bhave

Unit IV

Revolutionaries

(14 lectures)

- Vasudev Balavant Phadake
- Chapekar Brothers
- Rajguru
- Swatantraveer Sawarkar

Unit V

Fight for equality

(14 lectures)

- Naryan Meghaji Lokhande
- Rajashree Shahu Maharaj
- V R Shinde
- Dr. B R Ambedkar

Reference Books: English

1. Ballhatchet Kenneth, Social Policy and Social Change in Western India. 1817-1830, OUP, 1961.
2. Nurullah Syed and Naik J.P. A History of Education in India (During the British Period) Macmillan and Co.Ltd. Bombay,1951.
3. Paranjpe Shrikant, Dixit Raja and Das C.R. Western India: History Society and Culture, Itihas Shikshak Mahamandal, Maharashtra, Pune-1997.
4. Ravindra Kumar, Western India in the Nineteenth Century: A Study in the Social History of Maharashtra Routledge and Kegan Paul, Toronto, 1968.

मराठी:

१. अत्रे शुभांगी, महाराष्ट्र संस्कृती, डायमंड प्रकाशन, पुणे.१८१८
२. कीर धनांजय, महात्मा ज्योतिराव फुले आमच्या समाजक्रांतीचे जनक, पॉप्युलर प्रकाशन, मुंबई. २०१२
३. कुलकर्णी शिल्पा, महाराष्ट्राचे समाज सुधारक, डायमंड प्रकाशन, पुणे. २०१२
४. कुलकर्णी पु. बा., नाना शंकरशेट यांचे चरित्र, मुंबई, १९५९
५. केतकर कुमार, कथा स्वातंत्र्याची, ग्रंथाली प्रकाशन, पुणे. १९८५
६. गरुड अण्णासाहेब, सावंत बी.बी., महाराष्ट्रातील समाज सुधारणा चळवळीचा इतिहास, कैलास पब्लिकेशन, औरंगाबाद १९८६

७. गर्गे एस. एम., गोपाळ गणेश आगरकर, नॅशनल बुक ट्रस्ट इंडिया, न्यू दिल्ली. १९९६
८. चौसाळकर अशोक, महर्षी विठ्ठल रामजी शिंदे यांचे धर्मविषयक विचार, लोकवाडमय गृह प्रकाशन मुंबई. २००९
९. चौसाळकर अशोक, महाराष्ट्रातील महर्षी विठ्ठल रामजी शिंदे, लोकवाडमय गृह प्रकाशन मुंबई २०११
१०. जावडेकर आचार्य, आधुनिक भारत, कॉन्टिनेन्टल प्रकाशन, पुणे. २०१०
११. दीक्षित राजा. एकोणिसाव्या शतकातील महाराष्ट्रातील मध्यम वर्गाचा उदय, डायमंड प्रकाशन, पुणे. २००९
१२. नरके हरी, फडके य. दि. महात्मा फुले गौरव ग्रंथ, महाराष्ट्र राज्य संकीर्ण विभाग, मुंबई. १९९३
१३. पवार जयसिंगराव, राजश्री शाहू स्मारक ग्रंथ, महाराष्ट्र इतिहास प्रबोधनी, कोल्हापूर. १९९९
१४. पाटील व्ही. बी., महाराष्ट्रातील समाजसुधारणेचा इतिहास, मेहता पब्लिशिंग हाऊस, पुणे. १९७८
१५. फाटक एन. आर., न्यायमूर्ती महादेव गोविंद रानडे यांचे चरित्र, नीलकंठ प्रकाशन, पुणे. १९६६
१६. बगाडे उमेश, महाराष्ट्रातील प्रबोधन आणि वर्गाजात प्रभुत्व, सुगावा प्रकाशन, पुणे. २००६ ,
१७. भोळे भा. ल., भारतीय राजकीय विचारवंत, सोलापूर अँड कंपनी पब्लिकेशन, नागपूर. २०१८
१८. भोळे भास्कर लक्ष्मण, महात्मा ज्योतिराव फुले वारसा आणि वसा, साकेत प्रकाशन, औरंगाबाद. २००१
१९. नलिनी पंडित, महाराष्ट्रातील राष्ट्रवादाचा विकास, मॉडनम बुक डेपो, पुणे. १९७४
२०. मोरे सदानंद., लोकमान्य ते महात्मा. राजहंस प्रकाशन. मुंबई. २००७
२१. सरदार ग. बा., अर्वाचीन मराठी गद्याची पूर्वपीठिका, मॉडर्न बुक डेपो, पुणे १९३७.
२२. सरदार ग. बा., आधुनिक महाराष्ट्राचे उपेक्षित मानकरी. सुनंदा प्रकाशन, पुणे १९४१.
२३. सरदार जी. बी., महात्मा फुले व्यक्ती आणि विचार, ग्रंथाली प्रकाशन. पुणे .
२४. सरदेसाई बी. एन., आधुनिक महाराष्ट्र, फडके प्रकाशन, कोल्हापूर. २०००.

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Proposed Syllabus in History for FYBA (Credit System)
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Semester II
(Open Elective) 2 Credits

Title of the Paper: History of Science & technology in the world

Subject Code: 24HIS12303

Course Objectives:

- This course is designed to create awareness about scientific enquiry.
- It aim of the course is to introduced history of Science and Technology to the Students.
- It will enable students to understand scientific innovation from Medieval to Modern period
- The students will understand the Historical development science.

Outcomes:

- It will enable the students to develop a holistic understanding of science and technology in the Western world.
- This course develops the student's view of how science and technology developed in ancient, mediaeval and modern periods.
- Students will be introduced to the achievements made in science by western scientists to enhance their thinking skills.
- Students will be introduced to the discovery of information technology in the 20th century and its impact on society and climate.

Pedagogy: Lectures/Visual presentation/ Role play/ Critical analysis/Assignments/
Tests/Quiz/Maps./Field visit/ Group Discussion/ Seminar /use of e-learning

Course content

Unit I. Concept of Science and Technology (06 Lectures)

- a. What is Science & Technology
- b. Definition and Scientific Method
- c. Philosophy of Science

Unit II. Scientific Revolution (12 Lectures)

- a. Renaissance & Science
- b. Renaissance Scientist
- Roger Bacon, Copernicus, John Kepler,
Vesalius, Galileo, Newton etc.

- c. Development of Printing

Unit III. Technological Innovations

(12 Lectures)

- a. Geographical Discoveries –
Telescope & Quadrant, mariner's Compass & Cartography etc.
- b. Industrial Revolution & Technology
- c. Impact of Science and Technology

Reference Books:

1. Butterfield H, the Origins of Modern Science (1300-1800), the Macmillan Company, New York, 1959.
2. Russel B., The Impact of Science on Society, 1885.
3. Derry T. K. and Williams, T. I., A short History of Technology, OUP,1975.
4. Losee, J. A Historical Introduction to the philosophy of science, Oxford, 1980.